The Campaign Trail: Curriculum links

England

Citizenship: Key stage 2

‘Developing confidence and responsibility and making the most of their abilities’

Pupils should be taught:

a. to talk and write about their opinions, and explain their views, on issues that affect themselves and society
b. to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action

c. 'Preparing to play an active role as citizens'

Pupils should be taught:

b. why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules
g. what democracy is, and about the basic institutions that support it locally and nationally
h. to recognise the role of voluntary, community and pressure

Scotland

Curriculum for Excellence: Social Studies (S2)

People in society, economy and business: Experiences and outcomes

- I can describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland.
Curriculum for Excellence: Technologies (S2)

ICT to enhance learning: Experiences and outcomes

- I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts.

Wales

Personal and Social Education Framework for 7 to 19-year-olds: Key stage 2

Sustainable development and global citizenship

Learners should be given opportunities to:

- take an active interest in varied aspects of life in school and the wider environment

Developing ICT

Learners should be given opportunities to:

- use ICT safely with appropriate support and guidance

Northern Ireland

Progression in Personal Development and Mutual Understanding: Key stage 2

Theme 6: Rules, Rights and Responsibilities

- Consider our rights and responsibilities as members of the community

Theme 9: Learning to Live as Members of the Community

- Recognise the importance of democratic decision-making and active participation at home and in the classroom
- Know about the importance of democratic decision-making and involvement and the institutions that support it at a local level